

K-3 MTSS District Intervention Plan Support Screening, Intervention, and Progress Monitoring Cycle

Step 1: Literacy Screener

- mClass or approved screener with waiver

Step 3: Diagnostic Measures

- Give student-specific diagnostics aligned to areas of concern

Step 5: Implement Interventions

- **Tier 1:** Strong core instruction for all students
- **Tier 2:** Targeted support for at-risk students
- **Tier 3:** Intensive supports for students flagged with significant risks

Step 7: Review Data

- Review progress monitoring data
- Adjust tier supports and interventions as needed



Step 2: Review Data

- Review screening data
- Flag at-risk students
- Identify areas of concern

Step 4: IRIP

- Review diagnostics data
- Plan the interventions of Individual Reading Intervention Plans

Step 6: Progress Monitoring

- Administer interim assessments to gauge student progress

Step 8: Ongoing Monitoring

- Continue progress monitoring (step 6) and data reviews (step 7)
- Adjust and implement interventions